

Professional Development Session Three:

**Trauma Informed Instruction, Follow Up
Discussion**

Learning Target

I can identify the fundamentals of Trauma Informed Instruction and collaborate on ways it can be implemented in my classroom.



Overview/Schedule

Check In

Introduction

Trauma Informed Instruction

BREAK

Discussion

Sharing our responses... where do you want to go from here?

Closing

Check In

How have things changed in your classroom since implementing Social Emotional Learning? What hasn't changed?

What are you proud of yourself for in regards to implementing Social Emotional Learning?

What is one thing you are still working on?

What would you like to discuss with your colleagues about today?

Introduction

Trauma-Informed Instruction... what is it?

Let's workshop!

Sharing out our thoughts, does that make a positive school climate?

K-W-L Chart

Topic: _____

What I **K**now

What I **W**ant to Know

What I **L**earned

Trauma Informed Instruction

Described in 2001 as social, behavioral, and mental health services that account for the possibility that clients have some form of past trauma.

Significant overlaps with social emotional learning.

Trauma Informed Instruction can create a more trusting and productive relationship between students and teachers.

BREAK

Discussion

Teachers: How are TI Instruction and SEL similar? How are they different?

Knowing what you have done to implement SEL, do you feel you could implement TI Instruction in your classroom? Why or why not?

Do you prefer one over the other, TI Instruction or SEL?

Administrators: After reading the teachers responses for how they would like to be supported, how can you take that to create a positive school climate?

What are some takeaways?

One person from each group will share a key takeaway from your discussions.

Administrators will share their ideas to implement a positive school climate.

K-W-L Chart

Topic: _____

What I **K**now

What I **W**ant to Know

What I **L**earned

Closing

What are some things you notice on the KWL chart?

Before you leave, please fill out two Post-Its as an exit ticket.

Post-It 1: What is one takeaway you have from this professional development?

Post-It 2: What is one thing you would improve about this professional development?