

Differentiation and Online Learning Project:
Curriculum and Resources for Fourth Grade

by

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Project: Differentiation in Online Learning

The following is a collection of curriculum resources used to differentiate learning for fourth grade students enrolled in an online learning program. The materials are arranged by standard for the community literacy unit used in district 196 Online school program. The reading standards are highlighted in yellow and writing standards are highlighted in blue. Each table provides the differentiated materials and tasks for the listed standard. The resources are organized in tables vertically according to asynchronous or synchronous content delivery and preferred sharing method. Across the table horizontally is differentiation according to student academic level. Each standard also includes a suggested project for students to complete and demonstrate their understanding.

Within each standards based table are resources which can be found through links in this document. Some links are connected to resources the author has created while others are linked to online resources. For the purposes of this project and to increase the usability for teachers, the linked resources are free (some may require the user to sign up or create an account). The curriculum is organized by fourth grade Minnesota standards for ease of use. This is also beneficial for a wider range of use as specific curriculum may vary between schools. The resources and suggested curriculum can be used in support of pre-existing lessons or in place of them.

In addition to the academic unit content there are also resources for student social and emotional learning and community engagement. These were included to help facilitate community building. Interactive activities, videos, games, questions, and podcasts all provide a variety of modalities to engage students. Expanding differentiation beyond academic needs and including social and emotional needs aligns with the differentiation strategies of Tomlinson and

the community of inquiry framework for online learning. The goal of this project document is to be easy to use for teachers. The resources, ideas, and activities are available to use at the teacher's discretion to help meet the needs of students in an online learning environment. This document may continue to evolve and improve with collaboration and consideration of the evolving nature of technology and online resources.

Literacy Unit 1 - Community

Standard: 4.1.2.3 Locate, select and read texts on a topic of personal interest, utilizing literary award lists and curated book lists in making selections.

Introduction to this standard

This standard encourages students to select books based on interests. They should be able to find, choose, and read texts of interest. There are many resources used throughout this unit including Epic books, Youtube, audio books and read alouds, resources. Student work on selecting books which are of interest and appropriate reading level. Students also share their chosen books and explain why they would recommend them. Students can do this using apps such as Flipgrid and iMovie. Another sharing option is to create a student led read aloud space for students to record themselves reading. Resources in this section include book lists, and leveled collections through Epic books and Newsela as well as self paced lessons from Khan Academy.

Lists of Award winning books

- [All Caldecott Award Winners - Caldecott Award Books - LibGuides at the Public Library Albuquerque Bernalillo County](#)
- [Children's Book Awards - from other organizations | Association for Library Service to Children \(ALSC\)](#)
- [Jane Addams Peace Association | Children's Book Award](#)
- [American Indian Youth Literature Award](#)
- [ALSC Book & Media Awards Shelf](#)
- [Children's Book Awards](#)

YouTube - The following are YouTube channels with read alouds collections for elementary students

[The Best Read Alouds on YouTube](#)

[Books Alive!](#)

[Storytime Anytime](#)

[Reading Pioneers Academy](#)

[Netflix Jr](#)

[Dolly Parton](#)

[Book Nook](#)

Khan Academy - The following resources are ELA lessons from Khan Academy which are self paced for students
Fourth Grade Reading and Vocabulary: [4th grade reading & vocabulary \(beta\)](#)

[Khan Academy Grade 4 ELA - Growth Mindset](#)

[Khan Academy Grade 4 ELA - Superheroes](#)

[Khan Academy Grade 4 ELA - Journeys West](#)

[Khan Academy - Pixar in a box](#)

[Khan ELA Grade 3 - All Topics](#)

[Khan ELA Grade 5 - All Topics](#)

Epic Book Collection by **F&P Level** (click on each letter to see the Epic books at that level)

[L](#) - [M](#) - [N](#) - [O](#) - [P](#) - [Q](#) - [R](#) - [S](#) - [T](#) - [U](#) - [V](#) - [W](#) - [X](#) - [Y](#)

[Community and Kindness Book Collection](#)

Newsela - [Newsela Sign in](#)

Grade 3 - 580L

Grade 4 - 740L

Grade 5 - 860L

Grade 6 - 980L

Grade 12 - "MAX"

Hooks/Introduction: These interviews with authors can be used to introduce students to real authors.

▶ The evolution of the book - Julie Dreyfuss

Podcast: [Brain's On - Books: How they're made and how your brain reads them](#)

[List of Author Interviews](#)

Interview with Jeff Kinney (Diary of a Wimpy Kid): ▶ The Wimpy Kid interviews Jeff Kinney

▶ Jeff Kinney's Cartoon Class - How to draw Greg Heffley

Standard: 4.1.2.3 Locate, select and read texts on a topic of personal interest, utilizing literary award lists and curated book lists in making selections.

I can use literary lists to find, choose, and read texts that are interesting to me

Focus Question: What book did you choose to read? Explain why you chose that book

	Below fourth grade level	At fourth grade level	Above fourth grade level
Content - Synchronous	Newsela Community Collection Newsela Article Mindset - 580L	Newsela Community Collection Newsela Article Mindset - 740L	Newsela Community Collection Newsela Article Mindset - 860
Content - Asynchronous	Select text from according to FP level provided by teacher on Epic including audio books L - M - N - O - P	Select text from according to FP level provided by teacher on Epic Q - R - S	Self select text across multiple platforms including Newsela and Epic I - U - V - W - X - Y
Share - Synchronous	Small group discussion questions Book Choice Grid	Small group discussion questions Book Choice Grid	Small group discussion questions Book Choice Grid
Share - Asynchronous	Written-Discussion Thread or Video - Flipgrid Audio - Flipgrid Answer following questions Title Author How did I find this book Discussion Thread Response (written or audio) with sentence stem- "I chose to read the book _____ because _____"	Written Discussion Thread or Flipgrid Response with optional sentence stem- "I chose to read the book _____ because _____. I would/wouldn't recommend this book because _____."	Written Discussion Thread or Flipgrid Response: Describe why you chose your book. Who would you recommend this book to others? Explain why.

<p>Teachnology. Project</p>	<p>Share group text Discussion Thread Response (written or audio) with sentence stem- "I chose to read the book _____ because _____"</p> <p>"Why did I choose this book? Why should you read it?" Explain everything -use teacher provided syllabus and examples</p>	<p>Share individual text Clips app "Why did I choose this book? Why should you read it?" -use teacher provided syllabus with student input</p>	<p>"Why did I choose this book? Why should you read it?" Share individual chosen text -use syllabus created by students</p>
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4.1.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text; summarize the text.

Introduction to this standard:

For this standard students should be able to give examples from the text to support their thinking. They should be able to summarize their readings including story elements such as setting, the plot (events, problem, climax, resolution), characters, theme or lesson. Students will be asked to give a brief summary of their chosen fictional text. Students will use video quizzes to EdPuzzle to practice their summary skills. For their project they will present their summary of a chosen fictional story using a selectin of apps such as Flipgrid, Clips, Google Slides, or iMovie

	Below	At	Above
Content - Synchronous	Reading group - choose from a selection of articles with the teacher. Complete summary chart together	Reading group - choose from selection of articles Read together with teacher support. Complete summary chart with partner Khan Grade 4 Close Reading Lesson: Superheroes 4th grade reading & vocabulary (beta)	Reading group - choose articles and summarizes together in small breakout rooms groups. Complete summary chart with partner. Adding more supporting details
Content - Asynchronous	Edpuzzle: EdPuzzle: Detective -Main Ideas and Details EdPuzzle: Mulan	Edpuzzle: EdPuzzle: Leeson SWBST EdPuzzle: Pixar Birds Edpuzzle: Pixar - Pip the service dog	EdPuzzle: Leeson SWBST Create a quiz based on a video or book SWBAST Choose a short book or video. Create a quiz on google docs or a method of your choice. Your questions should focus on summarizing the story.
Share - Synchronous	Students listen and watch a read aloud with text and pictures	Students read stories individually or with partners. Students share and	Students read stories individually or with partners. Text is chosen

	together. Students share and complete a chart together.	complete a chart individually and then compare together.	across platforms. Students share and complete chart individually and then compare together
Share - Asynchronous	Share a picture of a summary chart. Students compare and comment on what is similar and different between their charts.	Students put their summary chart responses in paragraph form. Response posted in written	Students compare and contrast the similarities and differences from 2 or more summary charts. Students can compare within or across genres.
Technology. Project	Student Book Recommendation Students select their favorite book they read and use technology to share their opinion. See rubric (SWBTS) Recommended apps: -Google Slides -Flipgrid	Student Book Recommendation Students select their favorite book they read and use technology to share their opinion. See rubric (+details) Recommended apps: -Clips app	Student Book Recommendation (+theme) iMovie app - book trailer directions

4.1.4.2 Determine a theme or central idea of a story, drama, or poem from details in the text.

I know and like who I am and can talk about my family and myself and describe our various group identities.

Introduction to this standard:

With this standard, students are exposed to a greater variety of texts. They will practice finding theme and central idea through examples and video practices utilizing Edpuzzle videos and minilessons from Nearpod. Students can explore texts from various sources including the leveled text collection at the beginning of this document. Students will practice describing the central idea and theme of these texts. They will also make connections between texts by comparing and contrasting themes between stories.

Focus Question: What is the theme or central idea of your text?

Khan Academy Self paced practice: [Superheroes | 4th grade reading & vocabulary \(beta\)](#)

	Below	At	Above
Content - Synchronous	Read aloud story Opinion Writing Series <ul style="list-style-type: none"> ▶ Writing Poetry For Kids How... ▶ Write a (really good) poem in ... ▶ 10 Poems from Falling Up by ... 	Poem <ul style="list-style-type: none"> ▶ Stanzas, Lines, and Rhyme Sc... ▶ Haiku Poetry ▶ How to write a poem in 10 min... ▶ National Poetry Day 2021 Step... 	Poem <ul style="list-style-type: none"> ▶ Daniel Finds a Poem ▶ Kids Learn Ingredients of a ... ▶ Teach Kids Poetry together ... ▶ 10 Poems from Falling Up b... ▶ 10 Poems from A Light in th...
Content - Asynchronous	Edpuzzle Main Idea - 3 part stool video Finding Theme Nearpod Theme 1 Nearpod Theme 2 Nearpod Theme 3	Edpuzzle Main Idea and supporting details Vocabulary Theme Disney Practice Nearpod Theme 1 Nearpod Theme 2 Nearpod Theme 3	Edpuzzle Main Idea practice- Mysteries Theme - The Present Nearpod Theme 1 Nearpod Theme 2 Nearpod Theme 3
Share - Synchronous	Practice Identifying Theme and central idea from story set with teacher support. Graphic Organizer	Practice Identifying Theme and Central idea from story from collection or self selected text. Complete with partner then check	Practice Identifying Theme and Central Idea with self selected poem or drama with partner or individually

		with teacher Graphic Organizer	Graphic Organizer
Share - Asynchronous	Read a story from your epic level collection and share what you think the theme is. Use three examples from the text. You can write, record video or audio. (See leveled epic collections from page 1)	Read a story from your epic level collection and share what you think the theme is. Use three examples from the text. You can write, record video or audio. (See leveled epic collections from page 1)	Read a story from your epic level collection and share what you think the theme is. Use three examples from the text. You can write, record video or audio. (See leveled epic collections from page 1)
Teachnology. Project	Scavenger hunt to find stories with similar theme from Epic book collection	Scavenger hunt to find stories with similar theme in Epic book collection	Scavenger hunt to find stories, drama, poem, with similar theme using books from Epic

4.1.4.3 Describe a literary element in detail, drawing on specific details from literary text.

I can infer character traits, feelings, and motivations from what characters say, think, or do and what others say or think about them.

I can talk about the setting, characters, problem, solution, plot of a story using specific details from a text.

Introduction to this Standard:

Students will work to understand the character traits, feelings, and motivations of characters. Students will support their thinking by using evidence from the text and analyzing what the characters say, think, or do or how they interact with other characters. Textual support will also be used for students to explain their understanding of the plot of the story. Using plot diagrams to and examples from the text will be a skill they will practice. Youtube videos, Edpuzzle,s and Nearpod will provide practice opportunities for students. Then students will share their learning by describing elements of the plots and characters of leveled text through different methods.

Focus Question: Tell me about the story you read using a plot diagram

Khan Academy: [Superheroes | 4th grade reading & vocabulary \(beta\)](#)

	Below	At	Above
Content - Synchronous	Practice plot diagram from common read aloud w teacher lead -targeted skills Story -  strictly no elephants Create a plot diagram tougher - teacher led	Read from Epic Books -Iggy Peck Architect (P) -Rosie Revere Engineer (Q) Create a plot diagram together with a partner then check with the teacher	Read Fiona’s Luck (Epic - Level R) Create plot diagram together then choose individual book to read and complete another plot diagram
Content - Asynchronous	Ed puzzle Plot Mountain Nearpod - understanding characters Nearpod - Plot	 What is Plot? Story Elemen... Ed puzzle Story Elements Nearpod - Plot	Ed puzzle Elements of a Story: The Present Nearpod - Plot
Share - Synchronous	Share a completed plot structure Plot Structure Diagram  Plot Structure Diagram - Blank.pdf	Kahoot - Review of Story Elements Plot Structure Diagram Read Aloud - Each Kindness	Plot Structure Diagram  Extra Yarn Children's Rea...

	<ul style="list-style-type: none"> ▶ The Great Eggscape! by Jory J... ▶ Extra Yarn I Children's Read Al... 	<ul style="list-style-type: none"> ▶ Storytime Online for Kids: Ea... 	
Share - Asynchronous	<p>Discussion thread for common text - Identify the following parts using text, audio, video</p> <ul style="list-style-type: none"> -Characters: share a drawing you make of the characters. Describe why you drew them that way. -Setting: Describe the setting - have you ever been to a similar place? -Rise in Action: What important events happened in the story - Climax: show the picture of the page that has the climax of the story - Resolution: Record yourself describing how the problem was solved and the story ended 	<p>Discussion thread for text collection -</p> <ul style="list-style-type: none"> Choose an "I survived" audiobook from Epic (80 min) or another book (check with teacher first) -Characters: share a drawing you make of the characters. Describe why you drew them that way. -Setting: Describe the setting - have you ever been to a similar place? -Rise in Action: What important events happened in the story - Climax: show the picture of the page that has the climax of the story - Resolution: Record yourself describing how the problem was solved and the story ended 	<p>Discussion thread for individual text -</p> <ul style="list-style-type: none"> -Characters: share a drawing you make of the characters. Describe why you drew them that way. -Setting: Describe the setting - have you ever been to a similar place? -Rise in Action: What important events happened in the story - Climax: show the picture of the page that has the climax of the story - Resolution: Record yourself describing how the problem was solved and the story ended
Teachnology. Project	<p>Compare/contrast the plot or character between two books we've read. Use the attached venn diagram Use words or drawings or pictures to complete the venn diagram.</p>	<p>Compare/contrast the plot of a story you read with a partner. What is similar and what's different? Optional venn diagram Students can use written, audio, video to present comparison.</p>	<p>Compare/contrast character or plot with another story you have read. Challenge - compare across genres (poetry, fiction, nonfiction, drama) Share using an app of your choice. Suggestions include written, audio, or video presentation</p>

4.1.5.1 Determine the impact on the text of literary text features and narrative point of view (first person, second person, third person point of view).

Introduction to this standard:

Students will seek to understand about a text by asking questions and analyzing the point of view. A variety of methods will be used to help students practice identifying the point of view. Epic books, Nearpod activities, and lessons from Khan academy will help students practice this skill. After students practice reading different narrative point of views, students will practice writing stories from multiple perspectives. In addition to writing their perspectives, they can also share through recordings.

Focus Question: Describe the point of view of the story

[Khan Academy - Close Reading](#)

	Below	At	Above
Content - Synchronous	POV Lesson Slides Sentences with Jeopardy Point of View	Khan Point of View Jeopardy Point of View POV 1-3 Worksheet	Jeopardy Point of View
Content - Asynchronous	Khan Point of View Nearpod - Point of View Nearpod - Text Features <ul style="list-style-type: none">  Point of View - The Day the Cra...  The Day the Crayons Quit - Ani...  The Day the Crayons Came Ho... 	Khan Point of View Nearpod - Point of View Nearpod - Text Features <ul style="list-style-type: none">  Point of View Fun 	Khan Point of View Nearpod - Point of View Nearpod - Text Features <ul style="list-style-type: none">  Narrative Point of View
Share - Synchronous	Scavenger hunt Point of View Looking in your book find examples of 1st, 2nd, and 3rd person POV Text level	Scavenger hunt Point of View Looking in your book find examples of 1st, 2nd, and 3rd person POV Text level	Scavenger hunt Point of View Looking in your book find examples of 1st, 2nd, and 3rd person POV Text level
Share - Asynchronous	<ul style="list-style-type: none">  Point of View Practice Work with partner/teacher form book	<ul style="list-style-type: none">  Point of View Practice 	<ul style="list-style-type: none">  Point of View Practice Required to do the challenge

	collection		section
Teachnology. Project	<p>Practice writing sentences from first, second, third, point of view.</p> <p>Practice Point of View Sentences</p> <p> Point of View Practice Sentences</p>	<p>Write at least 1 paragraph (4-5) sentences describing the same event using two different points of view.</p> <p>Sample event: Describe the first day of school from a first and third person point of view.</p>	<p>Write at least 2-3 paragraphs describing the same event using all three points of view.</p> <p>Record yourself reading the different points of view. Reflect - how does the story change? Think about tone, perspective, and insight.</p>

Unit 1 Community

Introduction to Writing Standards:

The following standards are all related to fourth grade writing. Each standard has a collection of resources for modeling writing skills and opportunities for students to practice and share those skills. Videos, examples, writing prompts, SeeSaw, Quizizz are all options for helping students develop their fourth grade writing skills. The teacher resources for writing are options that extend beyond specific standards.

Teacher Resources for Writing:

Language Arts Resources from Lincoln Learning:

Grade 4 - [Materials - English Language Arts 4](#)

Grade 3 - [Materials - English Language Arts 3](#)

Grade 5 - [Materials - English Language Arts 5](#)

Science 4 - [Materials - Science 4](#)

Khan Academy: Grade 3 - Grade 4 - Grade 5

English Language Art Skills Compilation Video: sentences, contractions, preposition, plot mountain,

 [English Language Arts Songs! | Learning Songs Collection | Scratch Garden](#)

[Fourth Grade Language Arts Video List](#)

[Personal Narrative Steps Videos from Mr.S](#) : <https://youtube.com/playlist?list=PLIpsG3NBAGNAI3cZGwYvuQQ6yZnG0Izk->

[Quotes and Summarizing](#)

 [Writing Strong Leads](#)

Grammar packet: [Grammar Activities](#)

4.2.1.1 Use correct punctuation (including punctuation of dialogue and commas with clauses), spelling, capitalization, and grammar, authentically in writing.

I can use complete sentences, conventions (capitalization, commas, quotation marks), and dialogue to communicate a message to my reader.

	Below	At	Above
Content - Synchronous	Teacher Read aloud the following text while pausing to highlight examples of punctuation, dialogue, capitalization, and grammar Level O Text - 3 Little Pigs and their New Neighbor	Teacher demonstrates then Students take turns reading aloud the following text while pausing to highlight examples of punctuation, dialogue, capitalization, and grammar Level Q Text - Library Mouse	Students take turns reading aloud the following text while pausing to highlight examples of punctuation, dialogue, capitalization, and grammar Level S Text - Aesop's Fable
Content - Asynchronous	Punctuation: period, question, exclamation point, comma, semicolon <ul style="list-style-type: none"> ▶ Punctuation Explained (by Pu... Contractions: <ul style="list-style-type: none"> ▶ Contractions! English Gramm... Dialogue: <ul style="list-style-type: none"> ▶ Grammar for Kids: Punctuatin... 	Nearpod - Quotations punctuation Nearpod - Prepositional Phrases	https://nearpod.com/t/english-language-arts/7th/commas-in-dialogue-L82165459 <ul style="list-style-type: none"> ▶ Personal Narrative - Dialogue Nearpod - commas Nearpod - Capitalization Nearpod - Commas in Dialogue Nearpod - Commas in Dialogue
Share - Synchronous	Grammar Spinner	Grammar Spinner	Grammar Spinner 2
Share - Asynchronous	Find an example of each of the following in your text. Take a picture and highlight or circle each example -Capitalization	Find an example of each of the following in your text. Take a picture and highlight or circle each example	Grammar Scavenger hunt Research each grammar element - then select a book of your choice and find examples of each.

	-Period, comma, exclamation point, question mark - a dialogue passage Submit your pictures using pic collage or google slides	-Capitalization -Period, comma, exclamation point, question mark - a dialogue passage Then write your own example of each of the above	Grammar Scavenger Hunt
Teachnology. Project	Correct the following sentences on this document by adding capitalization and punctuation. Record yourself explaining your thinking using a screen recorder on your ipad or Explain Everything app.	Write at least 10 sentences with one or more grammar mistakes in each sentence. Exchange sentences with a partner. Record yourself fixing your partner's sentences while you explain your thinking.	Write at least 10 sentences with one or more grammar mistakes in each sentence. You must use all eight parts of speech in your sentences. Exchange sentences with a partner. Record yourself fixing your partner's sentences while you explain your thinking.

4.2.2.1 Write routinely for a range of tasks, purposes, and audiences (e.g. personal interest, enjoyment, academic tasks).

I can write for a range of tasks, purposes, and audiences.

	Below	At	Above
Content - Synchronous	Model writing and responding to one of the writing prompts with students. Utilize the following writing prompts for students to independently journal and write. Writing Prompts Grade 2-4 #1	Model writing and responding to one of the writing prompts with students. Utilize the following writing prompts for students to independently journal and write. Writing Prompt Grade 4 #2 Writing Prompt Grade 4 #3	Model writing and responding to one of the writing prompts with students. Utilize the following writing prompts for students to independently journal and write. Writing Prompt #4
Content -	Interview 1 2 3	Interview 1 2 3	Interview 1 2 3

Asynchronous	<p>Review 1 2 3 Poem 1 2 3 4 Informational Personal Narrative Imaginative Narrative Research Persuasive Opinion 1 2 3 4 5 6</p>	<p>Review 1 2 3 Poem 1 2 3 4 Informational Personal Narrative Imaginative Narrative Research Persuasive Opinion 1 2 3 4 5 6</p>	<p>Review 1 2 3 Poem 1 2 3 4 Informational Personal Narrative Imaginative Narrative Research Persuasive Opinion 1 2 3 4 5 6</p>
Share - Synchronous	Share Writing Prompt written after synchronous content time.	Share Writing Prompt written after synchronous content time.	Share Writing Prompt written after synchronous content time.
Share - Asynchronous	<p>SeeSaw Writing Choice Board Share responses through a discussion thread/board. Comment on at least 2 other posts</p>	<p>SeeSaw Writing Choice Board Share responses through a discussion thread/board. Comment on at least 2 other posts</p>	<p>SeeSaw Writing Choice Board Share responses through a discussion thread/board. Comment on at least 2 other posts</p>
Teachnology. Project	<p>Create a class magazine. Each student is responsible for writing at least one piece for the magazine. Each student must write and publish one piece. For example, use google slides - each student must create one slide. Choices for written pieces: Interview 1 2 3 Review 1 2 3 Poem 1 2 3 4 Informational Personal Narrative Imaginative Narrative Research Persuasive Opinion 1 2 3 4 5 6</p>	<p>Create a class magazine. Each student is responsible for writing at least one piece for the magazine. Each student must write and publish one piece. For example, use google slides - each student must create one slide. Choices for written pieces: Interview 1 2 3 Review 1 2 3 Poem 1 2 3 4 Informational Personal Narrative Imaginative Narrative Research Persuasive Opinion 1 2 3 4 5 6</p>	<p>Create a class magazine. Each student is responsible for writing at least one piece for the magazine. Each student must write and publish one piece. For example, use google slides - each student must create one slide. Choices for written pieces: Interview 1 2 3 Review 1 2 3 Poem 1 2 3 4 Informational Personal Narrative Imaginative Narrative Research Persuasive Opinion 1 2 3 4 5 6</p>

4.2.3.1 Plan and draft multiple pieces of writing; self-select which of them to revise, edit, and publish.
 I can plan, revise, edit, and publish my writing using an organizational structure.

	Below	At	Above
Content - Synchronous	Edit the following text set - model and complete set 1 together and have students work on set 2 with a partner then correct.	Work on editing the following text set - with a partner then check with the teacher.	Work on editing the following text set - with a partner then check with the teacher.
Content - Asynchronous	▶ Editing Your Writing For Kids - ... Sentence Surgeon Game 1 - Ice cream Sentence Surgeon Game 2 - Penguins	▶ Editing Your Writing For Kids - ... Sentence Surgeon Game 3 - Redwoods Sentence Surgeon Game 4 - Spiders	▶ Editing Your Writing For K... Sentence Surgery Game - Paragraphs
Share - Synchronous	Share one piece or writing from your writing prompts . Share on the class discussion thread. Then edit a partner's writing. Exchange suggestions	Share one piece or writing from your writing prompts . Share on the class discussion thread. Then edit a partner's writing. Exchange suggestions	Share one piece or writing from your writing prompts . Share on the class discussion thread. Then edit a partner's writing. Exchange suggestions
Share - Asynchronous	Quizizz - editing practice 1 Quizizz - editing practice 2	Nearpod - editing assessment	
Teachnology. Project	Link to project choice board	Link to project choice board	Link to project choice board

Social Emotional & Community Building:

The following resources can be used to help facilitate social and emotional learning for students. They include teacher resources and general interest podcasts. Then there are selected activities to engage students and build classroom communities. One challenge of learning online can be building those connections and relationships between students. These fun activities can be used as icebreaker activities, transitions or beginnings of lessons, even optional activities for group time.

Teacher Resources: The following links have resources to general education videos and lessons across content areas

[Read Write Think.org](#)

[Maryland Teacher Tutors](#)

[PBS design squad](#)

[NBC Learn](#)

[Common Sense Media top 10 apps for elementary schoolers](#)

[Mystery Science](#) - Requires a sign up but is free

[Share my lesson from AFT](#)

Podcasts: The listed podcasts are appropriate for fourth grade students (ranging from elementary to middle school). They include general knowledge podcasts, trivia, daily news, and mindfulness podcasts. These can be used for specific lessons or to facilitate student engagement. They can be used in a whole group or independently.

[Tumble Science Podcast for Kids](#)

[But Why? A podcast for Curious Kids](#)

[Wow! In the world \(Grades 3-5\)](#)

[KidNuz - Daily News updates in 7 minutes for kids](#)

[Julie's Library](#)

[Ahway Island - Mindfulness Podcasts for kids](#)

Activity Breaks: Get your students moving!

- ▶ Thanksgiving Would You Rather? - Thanksgiving Brain Break Activity - A Fun Fitness Workout!
- ▶ Who Am I? Disney Fitness #3 | Guess Who? | Brain Breaks for Kids | Family Fitness | PE at Home
- ▶ Candy Sweets Edition | This or That Brain Break | Would You Rather? Workout
- ▶ Among Us Chase 3D - Brain Break // Fitness Activity - Imposter Game

[Yoga with Adriene Classroom List](#)

- ▶ Yoga PE - Body | Yoga With Adriene
- Kidz Bop Music ▶ KIDZ BOP 37 & KIDZ BOP 38 Songs [1 Hour]
- Disney Music Channel: [DisneyMusicVEVO YouTube](#)

Study/Background Music: Videos to help create a relaxing atmosphere while students work

- ▶ Ambient Study Music To Concentrate - 4 Hours of Music for Studying, Concentration and Memory
 - ▶ 4K Campfire by the River - Relaxing Fireplace & Nature Sounds - Robin Birdsong - UHD Video - 2160p
 - ▶ Relaxing Campfire by Lake at Sunset in 4k Ultra HD, Stress Relief, Meditation & Peaceful Deep Sleep
 - ▶ 4K HDR Fireplace REALTIME - 6 Hours - Relaxing Fire Burning Video & Crackling Sounds - NO LOOP - UHD
- <https://www.youtube.com/watch?v=X4yyAGVekzg>
- ▶ Autumn River Sounds - Relaxing Nature Video - Sleep/ Relax/ Study - 9 Hours - HD 1080p
 - ▶ FLYING OVER ICELAND (4K UHD) Beautiful Nature Scenery with Relaxing Music | 4K VIDEO ULTRA HD

Classroom games/activities: Trivia games, art games, and simulated amusement park rides

[Kahoot Trivia](#)

[Art for Kids Hub](#)

- ▶  Nasa Live Stream - Earth From Space : Live Views from the ISS
- ▶ Nitro front seat on-ride 4K POV @60fps Six Flags Great Adventure
- ▶ FRONT ROW Hagrid's Magical Creatures Motorbike Adventure OPENING DAY FULL POV | WIZARDING WORLD

Fun Videos: Conversation starters covering a wide variety of topics

- ▶ Educational Videos for Kids | 2020 | Fun Learning Videos for Kids | Did You Know? | Highlights Kids
- ▶  Did You Ever Wonder How Cheese Is Made?  | Highlights Kids
- ▶ Did You Know? Science Videos For Kids | Highlights | Fun with a Purpose
- ▶ Learn where honey comes from! I Ever Wonder? | Highlights Kids

▶ Racer Puzzles Mix: Treasure, Fun & Games | Videos for Kids | Highlights Kids

▶ How Crayons are Made | How It's Made

▶ How It's Made: Chocolate Chip Cookies

▶  Nasa Live Stream - Earth From Space : Live Views from the ISS

[Art for Kids Hub](#)

Social Emotional Education: Podcasts, and virtual calming room including zoo animal videos and mindfulness activities.

Growth Mindset: [4th grade reading comprehension and vocabulary \(topic: growth mindset\) | ELA](#)

[Podcast: Brain's On - Happy: All about feelings, pt 1](#)

[Podcast: Brain's On - Sad: All about feelings, pt 2](#) (recommended to listen with an adult)

[Podcast: Brain's On - Angry: All about feelings, pt 3](#)

[Podcast: Brain's On - Nervous: All about feelings, pt 4](#)

[Podcast: Wow in the World - How our brains interpret laughter](#)

[Podcast: Wow in the World - Why kids are better at waiting than adults](#)

[Podcast: Wow in the World - Why Recess is important](#)

[Virtual Calming Room Resources \(District 196\)](#)

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