

Unit Plan

Name: Meghan O'Donnell

Subject: English Language Development

Grade: Kindergarten

State Standards: *Speaking 0.8.2.2:* Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Overarching Language Goals of Unit: Learning different emotions that students go through as well as discussing what that student can do to feel better.

Rationale: Students can have a difficult time expressing their emotions, especially if they are Deaf and Hard of Hearing students that come from Multilingual homes. Students need to have focused instruction on these feelings, as well as tools that are available to them to become focused and ready for their day.

Sketch of Learning Activities Throughout Unit: *What will students do to meet those goals? (5-6 days of lessons)*
 This unit will help students recognize and understand 18 different emotions, and tools they can use or ask for in order to become calm with the help of the Zones of Regulation. After the class describes the different emotions, then there will be multiple scenarios that students will read/listen to and they will decide what the emotion is, as well as writing what tool could help the student feel better.

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Lesson Objectives:</p> <p>We are learning to...</p> <p>Describe different emotions based on facial expression</p>	<p>Lesson Objectives:</p> <p>We are learning to...</p> <p>Describe different emotions based on facial expression as well as decide on tools to help students</p>	<p>Lesson Objectives:</p> <p>We are learning to...</p> <p>Describe different emotions based on facial expression as well as decide on tools to help students</p>	<p>Lesson Objectives:</p> <p>We are learning to...</p> <p>Describe different emotions based on facial expression as well as decide on tools to help students</p>	<p>Lesson Objectives:</p> <p>We are learning to...</p> <p>Describe different emotions based on facial expression as well as decide on tools to help students</p>