

PROFESSIONAL DEVELOPMENT FOR EDUCATORS IN ORDER TO SUPPORT
ENGLISH LEARNER STUDENTS FROM ORAL CULTURES

by

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A capstone project in partial fulfillment of the requirements for the degree of Masters of
Arts in English as a Second Language

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Professional Development Part 1:

Google Slide PD 1 Link:

<https://drive.google.com/open?id=1-jCt5bxKDILpFRw8wq6yt2qNn4UcjpgkZ-H1OZ-kAIS4>

Commitment Handout Link:

https://drive.google.com/open?id=1XA4eAPaYnycq6J38btr-2sWNBoKoiYkpRT_Z41xyKr0

PD 1 Participants Survey Link:

<https://drive.google.com/open?id=1krrXpnuLZvUAQBtCgka8pa2vihJWYkOOpah0w0j3xPM>

Gallery Walk Activity

Data & Demographics

- Number of Languages by Popular Trend Link:
<https://drive.google.com/open?id=1AhQ8rbH7E3FAGxDDD5Q-agC8W1hEpJBl>
- Top 10 Languages Fall 2016 Link:
https://drive.google.com/open?id=1ycLxTm-fMrv3-NMZIrB_yv5DupAU0-xG
- Top 10 Languages Trend Link:
<https://drive.google.com/open?id=1GpId2vrpMytRIHnmECpnbxfQ4Tfqp v3M>

Second Language Acquisition (SLA)

- Article: Bigelow M., & Tarone E. (2004) Link:
<https://drive.google.com/open?id=1nL15wyQzUApRkV6QSbkIJIRdEcfyc9Q3>

Mindset & Perceptions: Bias

- Article by Ladson-Billings, G. (1995) Link:
https://nationalequityproject.files.wordpress.com/2012/03/ladson-billings_1995.pdf
- The WIDA Can Do Philosophy Link:
https://drive.google.com/open?id=1myjW63EAr_fjGQvlQ8OwgG2RvMGs3ZsNCpQhstzW-xY

Mindset & Perceptions: Print Culture

- Book Excerpt: Ong, W. J. (2002) Link:
https://drive.google.com/open?id=10awGdEaOapOByFjmYnINcjKJQzG-BH_E

“Pick Your Own Adventure” Oral Culture Resources Link:

<https://drive.google.com/open?id=1GtF32ma9fs8XnE7FcTy7Y1X2XROs5TYYFu1dE3O9PaE>

Student Surveys

Student Survey 1: BEFORE implementing strategies/tools Link:

<https://drive.google.com/open?id=1YgfdTq1dYsILClqdlWZAF4LMinPv9CNtJMYntVr1zPY>

Student Survey 2: AFTER implementing strategies/tools Link:

https://drive.google.com/open?id=1Vgj_Mn9oDsVLm7p41fEzK7tEjrdUrd8FratpDiL8i5w

Professional Development Part 2:

PD 2 Google Slide Link:

<https://drive.google.com/open?id=1tDRBi5-DKxdJ84kkU54DAXAGeQkr2DZTugpNUJLBJ7E>

Jigsaw Activity Link:

<https://drive.google.com/open?id=1DZOAtVR-36MbhzmEgchDHcNLYfmQqq86519S6u6fwCU>

Language Continuum Scenario Activity Link:

https://drive.google.com/open?id=1nIoHc4L61n_DXHh9CahRAq3SdyHEJVK9XoNI0HCGluw

PD 2 Participants Survey Link:

<https://drive.google.com/open?id=1U3VbX2gfw0mF-WUygAuMD3j41dCXME4uasZdpn198kE>

Other Resources

Checklist for Identifying SLIFE (DeCapua, Smathers, & Tang, 2009) Link:

https://drive.google.com/open?id=1h5GYo_7NlmVNcT7pOz8uFwjCyeRMIPBH

English Learners in MN Report 2017 Link:

https://drive.google.com/open?id=1YM_jfMKIGvu6hmulkotzX49Z4DHxvmTa

Checklist for Identifying Students from Oral Cultures Link:

<https://drive.google.com/open?id=1tYsLEpG1yfNC3e05OC4Sp4tXJSfx9dZUpLO99-suWJY>

MALP Teacher Planning Checklist Link:

<https://drive.google.com/open?id=1oyBrgSz8Pf8ha3tSKrCfcBtW1OoKwEY2>

Sources of Effective Practices Link:

<https://docs.google.com/document/d/19JomYt-6dSh5wv2GIJshnLCi2KBiyBu9x5cg-1BSUKU/edit?usp=sharing>

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- DeCapua, A., & Marshall H. W. (2011). *Breaking new ground: Teaching students with limited or interrupted formal education in U.S. secondary schools*. Ann Arbor, MI: University of Michigan Press.
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Watson, J. A. (2017, October). Understanding and integrating traditional education practices of oral cultures as a way of engaging deeply with SLIFE (and everybody else) in the classroom. Presentation presented at the Minnesota English Learner Education (MELEd) Conference, Bloomington, MN.

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