MAINTAINING A CULTURALLY RESPONSIVE AND ENGAGING CLASSROOM FOR
STUDENTS FROM EASTERN AND WESTERN CULTURES

by

Chloe E. Delwiche

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Capstone Project Facilitator: Trish Harvey

Peer Reviewers: Megan Stevens and Ashley Teare
Project Description

The website for this project is designed to give teachers resources to support K-5 English Language Learners who come from Eastern countries. For the purpose of this project, Eastern countries include Mongolia, China, Japan, North Korea, South Korea, Taiwan, and Vietnam. The research question used to inform this project is: *How can I create a classroom environment that is engaging and interactive for students from both Eastern and Western cultures while maintaining a culturally responsive classroom that respects, accepts, and incorporates all cultures into content and instruction?*

The website *Engaging English Language Learners* created through *wordpress.com* contains resources that inform other teachers about the cultural differences between students from Eastern and Western cultures while informing teachers how to create classroom environments that are inclusive, accepting, engaging, and interactive for all students. The website is designed to contain resources for educators to help them understand strategies that can be implemented into lesson plans to help students from Eastern cultures remain engaged in class and succeed while being culturally responsive and sensitive. *Engaging English Language Learners* is a website that is easily accessible, convenient, and an informative tool for teachers to use. The website I created contains easily accessible resources that teachers can use as part of an addition to a curriculum as well as resources that can help set up an engaging and culturally responsive classroom environment for students from Eastern cultures.

The website *Engaging English Language Learners* also contains an “about” section and a “contact” section. The “about” section describes the purpose of the website, and the “contact”
section allows opportunities for readers to comment, ask questions, or send in their own resources and information if they choose to do so.

The audience of the website is all teachers in a K-5 elementary setting. Engaging English Language Learners is designed especially for ELL teachers and classroom teachers, but it is useful and informative for all teachers in an elementary setting. This website is created specifically for teachers, but anyone working in schools or anyone with Internet access can learn valuable information from this website. Administrators and school board members can benefit from information on this website as well; it can teach others about the reality of students from other cultures, particularly Eastern cultures, and how this affects their education in the United States.

engagingelstudents.wordpress.com
REFERENCES


