Recognize! Empathize! Strategize!

A Professional Development Resource to Provide Schools with Information, Awareness and Strategies when Working with Homeless Highly Mobile (HHM) Students.

by

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Overview

How can schools streamline academic success for homeless highly mobile (HHM) students? The answer, as well as design of this project, looks at many components that teachers (all grade levels) can implement within their classroom; schools can also gain necessary information and strategies to implement school-wide for the HHM students as well.

The professional development (PD) sessions for school staff will include three major components that will be examined each meeting. These three components are: Recognize, Empathize, & Strategize. Each component will be the main focus, which the supplemented activities and discussions will provide deeper understandings, connections and strategies for.

These three sessions are all built on the foundation of the “Adult Learning Theory,” which Malcolm Shepherd Knowles created in 1984; Knowles pedagogy and approaches are still relevant and used widespread in many various areas of education today. The professional development sessions allow for adults to become a part of the solution, as well as partake in the evaluation process. Through these sessions, the school staff are involved in many discussions, activities, and even a shelter tour, which provide the foundation of the learning and all of which apply to their jobs within the school directly. Also, the PD sessions will be problem-centered, which has been found to be an effective approach, rather than content-oriented (Kearsley, 2010). With the combination of effective adult learning strategies compiled to create the PD sessions, the staff will be more engaged in the learning, will take ownership in their work, and will
develop an overall knowledge, as well as strategies, to streamline the academic success of their HHM students.

Project Access & Utilization

The PD sessions are created to be utilized and duplicated wherever there is a need for schools to gain additional resources and skills to work more effectively with HHM students. Each day of the PD series is laid out in scripted way, where anyone can facilitate the session. In addition, all of the materials, resources, and handouts are provided within the document as well. The goal of creating such a PD series was to allow for the ease and versatility to meet the needs of any school and staff.

To access the project, please click the link below:

https://docs.google.com/document/d/1AqxJqsruUCB19TPjC2-g3Iqw0SHCvnNwljYjivIo/edit
References
